Courtney Ashley

1/24/12

SEC300

**Curriculum Plan**

* Pick one grade: 11th
* Pick a course you want to teach: American History I
* Pick a textbook you will use: *The Americans* by McDougal Littell
* State Standards: <http://www.ncpublicschools.org/docs/acre/standards/new-standards/social-studies/american-history-1.pdf>
* Calendars
* How many grading periods do you have? Four
* How many instructional days per grading period? About 38 (76 total)
* How many days will be reserved for teacher workdays and testing? 9
* Curriculum Mapping
* What have the students been expected to learn during their past school years? In previous social studies courses, students have covered the historical periods from Ancient Greeks to present day, including World History and Civics/Economics.
* What are the students to learn during the present school year? American History I begins with the European exploration of the New World and ends with Reconstruction.
* What are they going to be required to learn in future grades? American History II begins with the late 19th century and ends with the early 21st century.
* Semester Long Planning

|  |  |
| --- | --- |
| **Week One***Unit One (American Beginnings To 1783)** Chapter One (Three Worlds Meet)
* Peopling The Americas
* North American Societies Around 1492
* European Societies Around 1492
* Transatlantic Encounters
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.1 - Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement.
* AH1.H.3.3 - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
 |
| **Week Two***Unit One (American Beginnings To 1783)** Chapter Two (The American Colonies Emerge)
* Spain's Empire in the Americas
* An English Settlement at Jamestown
* Puritan New England
* Settlement of the Middle Colonies
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.1 - Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement.
* AH1.H.3.2 - Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War.
* AH1.H.3.3 - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
 |
| **Week Three***Unit One (American Beginnings To 1783)** Chapter 3 (The Colonies Come Of Age)
* England and its Colonies
* The Agricultural South
* The Commerical North
* The French and Indian War
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.1 - Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement.
* AH1.H.3.2 - Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War.
* - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
* AH1.H.6.1 - Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.
* AH1.H.6.2 - Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.
* AH1.H.7.1 - Explain the impact of wars on American politics through Reconstruction.
* AH1.H.7.2 - Explain the impact of wars on the American economy through Reconstruction.
* AH1.H.7.3 - Explain the impact of wars on American society and culture through Reconstruction.
 |
| **Week Four***Unit One (American Beginnings To 1783)** Chapter 4 (The War For Independence)
* The Stirrings of a Rebellion
* Ideas Help Start a Revolution
* Struggling Toward Saratoga
* Winning the War
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
* AH1.H.6.1 - Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.
* AH1.H.6.2 - Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.
* AH1.H.7.1 - Explain the impact of wars on American politics through Reconstruction.
* AH1.H.7.2 - Explain the impact of wars on the American economy through Reconstruction.
* AH1.H.7.3 - Explain the impact of wars on American society and culture through Reconstruction.
 |
| **Week Five***Unit Two (A New Nation)** Chapter 5 (Shaping A New Nation)
* Experimenting With Confederation
* Drafting the Constitution
* Ratifying the Constitution
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
* AH1.H.6.1 - Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.
* AH1.H.6.2 - Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.
 |
| **Week Six***Unit Two (A New Nation)** Chapter 5 (The Living Constitution)
* Preamble and Article I
* Articles II and III
* Articles IV-VII
* The Bill of Rights and Amendments
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
* AH1.H.6.1 - Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.
* AH1.H.6.2 - Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.
 |
| **Week Seven***Unit Two (A New Nation)** Chapter 6 (Launching A New Nation)
* Washington Heads The New Government
* Foreign Affairs Trouble The Nation
* Jefferson Alters The Nation's Course
* War of 1812
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
* AH1.H.6.1 - Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.
* AH1.H.6.2 - Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.
* AH1.H.7.1 - Explain the impact of wars on American politics through Reconstruction.
* AH1.H.7.2 - Explain the impact of wars on the American economy through Reconstruction.
* AH1.H.7.3 - Explain the impact of wars on American society and culture through Reconstruction.
 |
| **Week Eight***Unit Two (A New Nation)** Chapter 7 (Balancing Nationalism and Sectionalism)
* Regional Economies Create Differences
* Nationalism at Center Stage
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
 |
| **Week Nine***Unit Two (A New Nation)** Chapter 7 (Balancing Nationalism and Sectionalism)
* The Age Of Jackson
* Jackson, States' Rights and the National Bank
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
 |
| **Week Ten***Unit Three (An Era of Growth and Disunion)** Chapter 8 (Reforming American Society)
* Religion Sparks Reform
* Slavery and Abolition
* Women and Reform
* The Changing Workplace
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.2 - Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War.
* AH1.H.3.3 - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
 |
| **Week Eleven***Unit Three (An Era of Growth and Disunion)** Chapter 9 (Expanding Markets and Moving West)
* The Market Revolution
* Manifest Destiny
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.2 - Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War.
* AH1.H.3.3 - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.6.1 - Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.
* AH1.H.6.2 - Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.
 |
| **Week Twelve***Unit Three (An Era of Growth and Disunion)** Chapter 9 (Expanding Markets and Moving West)
* Expansion In Texas
* The War With Mexico
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.2 - Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War.
* - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.6.1 - Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.
* AH1.H.6.2 - Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.
* AH1.H.7.1 - Explain the impact of wars on American politics through Reconstruction.
* AH1.H.7.2 - Explain the impact of wars on the American economy through Reconstruction.
* AH1.H.7.3 - Explain the impact of wars on American society and culture through Reconstruction.
 |
| **Week Thirteen***Unit Three (An Era of Growth and Disunion)** Chapter 10 (The Union In Peril)
* The Divisive Politics of Slavery
* Protest, Resistanve and Violence
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.3 - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
* AH1.H.6.1 - Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.
* AH1.H.6.2 - Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.
 |
| **Week Fourteen***Unit Three (An Era of Growth and Disunion)** Chapter 10 (The Union In Peril)
* The Birth of the Republican Party
* Slavery and Secession
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.3 - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
* AH1.H.6.1 - Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.
* AH1.H.6.2 - Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.
 |
| **Week Fifteen***Unit Three (An Era of Growth and Disunion)** Chapter 11 (The Civil War)
* The Civil War Begins
* The Politics of War
* Life During Wartime
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.3 - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
* AH1.H.6.1 - Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.
* AH1.H.6.2 - Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.
* AH1.H.7.1 - Explain the impact of wars on American politics through Reconstruction.
* AH1.H.7.2 - Explain the impact of wars on the American economy through Reconstruction.
* AH1.H.7.3 - Explain the impact of wars on American society and culture through Reconstruction.
 |
| **Week Sixteen***Unit Three (An Era of Growth and Disunion)** Chapter 11 (The Civil War)
* The North Takes Charge
* The Legacy of the War
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.3 - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
* AH1.H.6.1 - Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.
* AH1.H.6.2 - Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.
* AH1.H.7.1 - Explain the impact of wars on American politics through Reconstruction.
* AH1.H.7.2 - Explain the impact of wars on the American economy through Reconstruction.
* AH1.H.7.3 - Explain the impact of wars on American society and culture through Reconstruction.
 |
| **Week Seventeen***Unit Three (An Era of Growth and Disunion)** Chapter 12 (Reconstruction and Its Effects)
* The Politics of Reconstruction
* Reconstruction Society
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.3 - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
* AH1.H.7.1 - Explain the impact of wars on American politics through Reconstruction.
* AH1.H.7.2 - Explain the impact of wars on the American economy through Reconstruction.
* AH1.H.7.3 - Explain the impact of wars on American society and culture through Reconstruction.
 |
| **Week Eighteen***Unit Three (An Era of Growth and Disunion)** Chapter 12 (Reconstruction and Its Effects)
* The Collapse of Reconstruction
 | **Essential Standards Covered*** AH1.H.1.1 - Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end) and 2. Interpret data presented in timelines and create timelines.
* AH1.H.1.2 - Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage. 2. Differentiate between historical facts and historical interpretations. 3. Analyze data in historical maps. and 4. Analyze visual, literary and musical sources.
* AH1.H.1.3 - Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past. 2. Consider multiple perspectives of various peoples in the past. 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues.
* AH1.H.1.4 - Use Historical Research to: 1. Formulate historical questions. 2. Obtain historical data from a variety of sources. 3. Support interpretations with historical evidence. 4. Construct analytical essays using historical evidence to support arguments.
* AH1.H.2.1 - Analyze key political, economic and social turning points from colonization through Reconstruction in terms of causes and effects.
* AH1.H.2.2 - Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.
* AH1.H.3.3 - Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.
* AH1.H.3.4 - Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions and public and governmental response.
* AH1.H.4.1 - Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.2 - Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.4.3 - Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results.
* AH1.H.4.4 - Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.
* AH1.H.5.1 - Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction.
* AH1.H.5.2 - Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction.
* AH1.H.7.1 - Explain the impact of wars on American politics through Reconstruction.
* AH1.H.7.2 - Explain the impact of wars on the American economy through Reconstruction.
* AH1.H.7.3 - Explain the impact of wars on American society and culture through Reconstruction.
 |

* What standards are not covered by your textbook choice? *The Americans* does not really cover Essential Standards AH1.H.8.1, AH1.H.8.2, AH1.H.8.3 and AH1.H.8.4 prior to Unit 4. These standards will be covered more sufficiently in American History II.

**Supplemental Websites**:

* [www.classzone.com](http://www.classzone.com/)
* <http://chnm.gmu.edu/>
* [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys)
* <http://www.digitalhistory.uh.edu/>
* <http://www.sharemylesson.com/high-school-us-history-teaching-resources/>